

English learning with Freinet Methodology

In the “Free Expression of Freinet” lessons, English teachers work every day on **creative writing for texts as well as for oral expression** following four defined phases. The first phase is Outdoor while the other three are Indoor.

1st Discovery project:



Outdoor experiences of cultural discovery in English, extended by the information found in their **TravelBooks** which work as an inclusive incentive in the process of language learning.

The members of the group **take pictures of “exciting” moments** and upload them on the internet.

2nd Brainstorming:



In teams and in the classroom. After choosing the 2 best pictures in the team, each student creates verbally complete sentence of what the image suggests to him/her according what they have experienced as well as the information included in the **TravelBook**.

3rd Creative Writing:



In teams and in the classroom. The teacher give immediate feedback on the speech and writes the creative sentences down on the board so to have the opportunity to introduce grammatical or writing elements related to the subject.

That way every member of the team participates in **elaborating a creative text together under the supervision of the teacher**.

4th Public Speaking:



In teams and in the classroom. Every creative text, once corrected, is individually rehearsed in order to achieve an outstanding pronunciation and intonation and so to be performed in public without reading.

The speech will be **recorded and included in a videoblog** that will be shown the last day.